

HOUSEHOLD INFORMATION PANEL		HH
<b>HH1. Cluster number:</b> _____	<b>HH2. Household number:</b> _____	
<b>HH3. Interviewer name and number:</b> NAME _____	<b>HH4. Supervisor name and number:</b> NAME _____	
<b>HH5. Day / Month / Year of interview:</b> _____ / _____ / <u>2 0 2 4</u>	<b>HH6. Area:</b>	URBAN..... 1 RURAL..... 2
<b>HH7. Region name and number:</b>  COROZAL..... 1 ORANGE WALK ..... 2 BELIZE NORTH ..... 3 BELIZE SOUTH ..... 4 CAYO ..... 5 STANN CREEK ..... 6 TOLEDO..... 7	<b>HH7A. District name and number:</b> NAME _____	
	<b>HH8. Is the household selected for QUESTIONNAIRE FOR MEN?</b>	YES ..... 1 NO ..... 2
	<b>HH9. Is the household selected for WATER QUALITY TESTING QUESTIONNAIRE?</b>	YES ..... 1 NO ..... 2
	<b>HH10. Is the household selected for blank testing?</b>	YES ..... 1 NO ..... 2
<i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i>		<b>HH11. Record the time.</b>  HOURS : MINUTES ____ : ____
<p><b>HH12.</b> Hello, my name is (<i>your name</i>). We are from Statistical Institute of Belize. We are conducting a survey about the situation of children, families, and households.</p> <p>This interview usually takes about 30 minutes. Participation in this survey is voluntary. No payment or incentive will be given to you or your family members for answering these questions. However, the information gathered will be very helpful for the government and the general public to better understand the situation and needs of the population.</p> <p>Please know that all the information you share during the interview will remain strictly confidential and anonymous. No information about you or your household will be made publicly available. We will only produce information about the general population.</p> <p>Should you feel uncomfortable about any questions and not wish to answer, just let me know and we can skip the question. Also, if you wish to stop the interview at any point just let me know.</p> <p>If at any time you have any complaints or concerns about this survey, please use the information on this card to contact the Statistical Institute of Belize.</p> <p>May I start the interview?</p>		
YES ..... 1 NO / NOT ASKED ..... 2	1 ⇨ LIST OF HOUSEHOLD MEMBERS 2 ⇨ HH46	

**LIST OF HOUSEHOLD MEMBERS\***

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?  98 DK 9998 DK	HL6. How old is (name)?  Record in complete d years.  If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO $\nabla$ Next Line	HL12. Is (name)'s biological mother alive?  1 YES 2 NO $\nabla$ 8 DK $\nabla$ HL16	HL13. Does (name)'s biological mother live in this household?  1 YES 2 NO $\nabla$ HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s biological mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s biological father alive?  1 YES 2 NO $\nabla$ 8 DK $\nabla$ HL20	HL17. Does (name)'s biological father live in this household?  1 YES 2 NO $\nabla$ HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s biological father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14.  If blank, ask: Who is the primary caregiver of (name)?  If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	M 15-49	0-4	Y N DK	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			
01		0 1	1 2	___	___	___	01	01	01	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
02		___	1 2	___	___	___	02	02	02	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
03		___	1 2	___	___	___	03	03	03	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
04		___	1 2	___	___	___	04	04	04	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
05		___	1 2	___	___	___	05	05	05	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
06		___	1 2	___	___	___	06	06	06	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
07		___	1 2	___	___	___	07	07	07	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
08		___	1 2	___	___	___	08	08	08	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
09		___	1 2	___	___	___	09	09	09	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
10		___	1 2	___	___	___	10	10	10	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
11		___	1 2	___	___	___	11	11	11	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
12		___	1 2	___	___	___	12	12	12	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
13		___	1 2	___	___	___	13	13	13	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
14		___	1 2	___	___	___	14	14	14	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
15		___	1 2	___	___	___	15	15	15	1 2 8	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___

* Codes for HL3: Relationship to head of household:	01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW	05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER	09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE	13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 96 OTHER (NOT RELATED) 98 DK
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**EDUCATION: ATTAINMENT** **ED**

<b>ED1.</b> <i>Line number</i>	<b>ED2.</b> <i>Name and age.</i>  <i>Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.</i>		<b>ED3.</b> <i>Age 3 or above?</i>  1 YES 2 NO ☺  <i>Next Line</i>		<b>ED4.</b> <i>Has (name) ever attended school or Preschool?</i>  1 YES 2 NO ☺  <i>Next Line</i>		<b>ED5.</b> <i>What is the highest level and standard/form or year of school (name) has ever <u>attended</u>?</i>  A: LEVEL: 0 PRESCHOOL ☺  1 PRIMARY 2 SECONDARY 3 ASSOCIATES 4 BSC. & HIGHER 5 ITVET 6 OTHER 8 DK  ED7  B: STANDARD/ FORM/YEAR:  98 DK ☺  ED7			<b>ED6.</b> <i>Did (name) ever complete that (standard/form/year)?</i>  1 YES 2 NO 8 DK			<b>ED7.</b> <i>Age 3-24?</i>  1 YES 2 NO ☺  <i>Next Line</i>		<b>ED8.</b> <i>Check ED4: Ever attended school or Preschool?</i>  1 YES 2 NO ☺  <i>Next Line</i>	
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LINE	NAME	AGE	YES	NO	YES	NO	LEVEL								STD/FORM/YEAR			Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
02		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
03		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
04		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
05		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
06		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
07		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
08		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
09		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
10		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
11		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
12		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
13		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
14		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	
15		___	1	2	1	2	0	1	2	3	4	5	6	8	___	___	1	2	8	1	2	1	2	

**EDUCATION: ATTENDANCE** **ED**

<b>ED1.</b> <i>Line number</i>	<b>ED2.</b> <i>Name and age.</i>		<b>ED9.</b> At any time during the current school year did <i>(name)</i> attend school or Preschool?  1 YES 2 NO ☹  <i>ED15</i>		<b>ED10.</b> During this current school year, which level and standard/form or year is <i>(name)</i> attending?  A. LEVEL: 0 PRESCHOOL ☹  <i>ED15</i> 1 PRIMARY 2 SECONDARY 3 ASSOCIATES 4 BSC & HIGHER 5 ITVET 6 OTHER 8 DK  B. STANDARD /FORM/ YEAR:  98 DK  If ED10A= 3,4,5,6, 8 ☹  <i>ED15</i>				<b>ED10D.</b> In which district is <i>(name)</i> currently attending school?  1. COROZAL 2. ORANGE WALK 3. BELIZE 4. CAYO 5. STANN CREEK 6. TOLEDO 7 ABROAD ☹  <i>ED15</i> 8 DK				<b>ED10F.</b> What is the name of the school that <i>(name)</i> is currently attending?			<b>ED15.</b> At any time during the previous school year did <i>(name)</i> attend school or Preschool?  1 YES 2 NO ☹  <i>Next Line</i> 8 DK ☹  <i>Next Line</i>			<b>ED16.</b> During that previous school year, which level and standard/form or year did <i>(name)</i> attend?  LEVEL: 0 PRESCHOOL ☹  <i>Next Line</i> 1 PRIMARY 2 SECONDARY 3 ASSOCIATES 4 BSC & HIGHER 5 ITVET 6 OTHER 8 DK  STANDARD /FORM/ YEAR:  98 DK				
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LINE	NAME	AGE	YES	NO	LEVEL STD/FORM/								YEAR	DISTRICT			YES	NO	DK	LEVEL								STD/FORM/ YEAR						
01		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
02		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
03		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
04		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
05		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
06		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
07		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
08		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
09		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
10		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
11		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
12		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
13		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
14		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___
15		___	1	2	0	1	2	3	4	5	6	8	___	1	2	3	4	5	6	7	8	___	1	2	8	0	1	2	3	4	5	6	8	___

HOUSEHOLD CHARACTERISTICS		HC
<p><b>HC1A.</b> What is the religion of (<i>name of the head of the household from HL2</i>)?</p>	ANGLICAN.....01 BAPTIST .....02 JEHOVAH'S WITNESS.....03 MENNONITE .....04 PENTECOSTAL .....05 ROMAN CATHOLIC .....06 SEVENTH DAY ADVENTIST .....07  OTHER RELIGION ( <i>specify</i> ) _____ 96  NONE.....08	
<p><b>HC1B.</b> What is the first language of (<i>name of the head of the household from HL2</i>)?</p>	ENGLISH .....01 CREOLE.....02 GARIFUNA.....03 GERMAN .....04 MAYA .....05 SPANISH.....06  OTHER LANGUAGE ( <i>specify</i> ) _____ 96	
<p><b>HC2.</b> To what ethnic group does (<i>name of the head of the household from HL2</i>) belong?</p>	CREOLE ..... 1 MAYA ..... 2 MENNONITE ..... 3 MESTIZO/SPANISH/LATINO ..... 4 GARINAGU ..... 5  OTHER ( <i>specify</i> ) _____ 6	
<p><b>HC3.</b> How many rooms do members of this household usually use for sleeping?</p>	NUMBER OF ROOMS ..... _ _	
<p><b>HC4.</b> Main material of the dwelling floor.</p> <p><i>Record observation.</i></p> <p><i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i></p>	<b>NATURAL FLOOR</b> EARTH / SAND ..... 11  <b>RUDIMENTARY FLOOR</b> WOOD PLANKS .....21 PLYWOOD .....23  <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD ..... 31 VINYL OR ASPHALT STRIPS/MARLEY....32 CERAMIC TILES/CEMENT TILES .....33 CEMENT/CONCRETE .....34 CARPET .....35  OTHER ( <i>specify</i> ) _____ 96	

<p><b>HC5. Main material of the roof.</b></p> <p><i>Record observation.</i></p>	<p><b>NATURAL ROOFING</b> THATCH / PALM LEAF/BAY LEAF..... 12</p> <p><b>RUDIMENTARY ROOFING</b></p> <p>CARDBOARD .....24 RUBBER RYE .....25</p> <p><b>FINISHED ROOFING</b> METAL / TIN/CORRUGATED ZINC .....31 CERAMIC/ROOFING TILES.....34 CEMENT/CONCRETE .....35 ROOFING SHINGLES .....36</p> <p>OTHER (<i>specify</i>) _____ 96</p>	
<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>NO WALLS..... 11</p> <p><b>NATURAL WALLS</b></p> <p>PALMETTO / WILDCANE / STICKS ..... 12</p> <p><b>RUDIMENTARY WALLS</b> BAMBOO WITH MUD/WHITE LIME.....21 STONE WITH MUD .....22 PLYWOOD .....24 CARTON/CARDBOARD .....25 REUSED WOOD .....26</p> <p><b>FINISHED WALLS</b> CEMENT/CONCRETE .....31 STONE WITH LIME .....32 BRICKS .....33 CEMENT BLOCKS .....34 WOOD PLANKS / SHINGLES .....36 WOOD AND CONCRETE ..... 37 STUCCO ..... 38 PLYCEM ..... 39 METAL/TIN/CORRUGATED ZINC ..... 40</p> <p>OTHER (<i>specify</i>) _____ 96</p>	

<p><b>HC7.</b> Now I am going to ask you about items you may have in your household. Does your household have:</p> <p>[A] A Fixed telephone line?</p> <p>[B] A Bed/hammock?</p> <p>[C] A chair?</p> <p>[D] A Sofa set?</p> <p>[E] A gas Bar-B-Q Grill?</p> <p>[F] A dining room set?</p> <p>[G] A closet for clothes?</p> <p>[H] A kitchen cabinet?</p> <p>[I] A safe for documents?</p> <p>[J] A mirror?</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>BED/HAMMOCK .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CHAIR .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>SOFA SET .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>GAS BAR-B-Q GRILL .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>DINING ROOM SET .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>CLOSET FOR CLOTHES .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>KITCHEN CABINET .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>SAFE FOR DOCUMENTS .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>MIRROR .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE .....	1	2	BED/HAMMOCK .....	1	2	CHAIR .....	1	2	SOFA SET .....	1	2	GAS BAR-B-Q GRILL .....	1	2	DINING ROOM SET .....	1	2	CLOSET FOR CLOTHES .....	1	2	KITCHEN CABINET .....	1	2	SAFE FOR DOCUMENTS .....	1	2	MIRROR .....	1	2	
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KITCHEN CABINET .....	1	2																																	
SAFE FOR DOCUMENTS .....	1	2																																	
MIRROR .....	1	2																																	
<p><b>HC8.</b> Does your household have electricity?</p>	<p>YES.....1</p> <p>NO .....2</p>	<p>2⇒HC10</p>																																	
<p><b>HC8A.</b> What source of electricity is used in this household?</p> <p><i>Record all mentioned.</i></p>	<p>B.E.L.....A</p> <p><b>OFF GRID</b></p> <p>LOCAL MINI GRID ..... B</p> <p>SOLAR HOME SYSTEM..... C</p> <p>SOLAR LANTERN.....D</p> <p>ELECTRIC GENERATOR ..... E</p> <p>RECHARGEABLE BATTERY .....F</p> <p>DRY CELL BATTERY ..... G</p> <p>OTHER (<i>specify</i>) ..... X</p> <p>DK ..... Z</p>																																		
<p><b>HC8B.</b> What source of electricity is used <u>most</u> of the time in this household?</p> <p><i>Only a source recorded in HC8A can be recorded here.</i></p>	<p>B.E.L..... 11</p> <p><b>OFF GRID</b></p> <p>LOCAL MINI GRID .....21</p> <p>SOLAR HOME SYSTEM.....31</p> <p>SOLAR LANTERN.....32</p> <p>ELECTRIC GENERATOR .....41</p> <p>RECHARGEABLE BATTERY .....51</p> <p>DRY CELL BATTERY .....52</p> <p>OTHER (<i>specify</i>) ..... 96</p> <p>DK ..... 98</p>																																		

<b>HC9.</b> Does your household have:	YES	NO	
[A] A television?	TELEVISION..... 1	2	
[B] A refrigerator/freezer?	REFRIGERATOR/FREEZER..... 1	2	
[C] An electric fan?	ELECTRIC FAN ..... 1	2	
[D] A Microwave Oven?	MICROWAVE OVEN ..... 1	2	
[E] Security cameras/alarm system?	SECURITY CAMERAS/ ALARM SYSTEM ..... 1	2	
[F] A washing machine?	WASHING MACHINE..... 1	2	
[G] An air conditioner?	AIR CONDITIONER ..... 1	2	
[H] A blender?	BLENDER..... 1	2	
[I] An electric generator?	ELECTRIC GENERATOR ..... 1	2	
[J] A radio?	RADIO ..... 1	2	
[K] A stove?	STOVE ..... 1	2	
<b>HC10.</b> Does any member of your household own:	YES	NO	
[A] A wristwatch?	WRISTWATCH..... 1	2	
[B] A bicycle?	BICYCLE..... 1	2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER ..... 1	2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART ..... 1	2	
[E] A car, truck, or van?	CAR / TRUCK / VAN..... 1	2	
[F] A boat with a motor?	BOAT WITH MOTOR..... 1	2	
[G] A boat without a motor/ canoe/ dory?	BOAT WITHOUT MOTOR/ CANOE/ DORY ..... 1	2	
[H] A fishing rod?	FISHING ROD ..... 1	2	
[I] A weight training machine?	WEIGHT TRAINING MACHINE..... 1	2	
[J] Guitar	GUITAR..... 1	2	
<b>HC11.</b> Does any member of your household have a desktop, laptop, tablet, or similar computer?	YES..... 1 NO ..... 2		
<b>HC12.</b> Does any member of your household have a cell phone?	YES..... 1 NO ..... 2		2 ⇒ HC13
<b>HC12A.</b> Does any member of your household have a touch screen phone?	YES..... 1 NO ..... 2		
<b>HC13.</b> Does your household have access to internet at home?	YES..... 1 NO ..... 2		1 ⇒ HC14
<b>HC13A.</b> Check HC12A. A touch screen phone?	YES, HC12A=1 ..... 1 NO, HC12A=2 ..... 2		2 ⇒ HC14



<p><b>HC13B.</b> You mentioned that a member of your household has a touch screen phone and that you do not have access to internet at home. Just to confirm, can the touch screen phone access the internet while being used at home?</p>	<p>YES, TOUCH SCREEN PHONE CAN ACCESS INTERNET AT HOME ..... 1  NO, TOUCH SCREEN PHONE CANNOT ACCESS INTERNET AT HOME ..... 2  DK IF TOUCH SCREEN PHONE CAN ACCESS INTERNET AT HOME ..... 8</p>	
<p><b>HC14.</b> Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN ..... 1  RENT ..... 2  OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HC15.</b> Does any member of this household own any land that can be used for agriculture?</p>	<p>YES ..... 1  NO ..... 2</p>	2 ⇒ HC17
<p><b>HC16.</b> How many acres of agricultural land do members of this household own?</p> <p><i>First record the unit of measurement. If size is less than 1, record '00'. If 95 or more, record '95'. If unknown, circle '998'.</i></p>	<p>HECTARES/MANZANAS ..... 1 ____  ACRES ..... 2 ____  DK ..... 998</p>	
<p><b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES ..... 1  NO ..... 2</p>	2 ⇒ HC19
<p><b>HC18.</b> How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys, or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Turkeys</p> <p>[I] Ducks?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS ..... ____ ____  OTHER CATTLE ..... ____ ____  HORSES, DONKEYS OR MULES ..... ____ ____  GOATS ..... ____ ____  SHEEP ..... ____ ____  CHICKENS ..... ____ ____  PIGS ..... ____ ____  TURKEYS ..... ____ ____  DUCKS ..... ____ ____</p>	
<p><b>HC19.</b> Does any member of this household have an account in a bank or credit union?</p>	<p>YES ..... 1  NO ..... 2</p>	

<p><b>HC20.</b> Does any member of this household use a <u>mobile phone</u> to make financial transactions such as sending or receiving money, paying bills, purchasing goods or services, or receiving wages, either through their bank or through a mobile service, such as Digi Wallet or e-kyash?</p>	<p>YES.....1 NO .....2</p>	
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SAMPLE

**WATER**

**WS**

**WS1.** Now I'm going to ask you about water supply in the household.

What is the main source of drinking water used by members of your household?

*If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).*

**PIPED WATER**

PIPED INTO DWELLING .....	11	11 ⇨WS7
PIPED TO YARD / PLOT .....	12	12 ⇨WS7
PIPED TO NEIGHBOUR .....	13	13 ⇨WS3
PUBLIC TAP / STANDPIPE.....	14	14 ⇨WS3

TUBE WELL / BOREHOLE .....	21	21 ⇨WS3
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**DUG WELL**

PROTECTED WELL.....	31	31 ⇨WS3
UNPROTECTED WELL .....	32	32 ⇨WS3

**SPRING**

PROTECTED SPRING.....	41	41 ⇨WS3
UNPROTECTED SPRING .....	42	42 ⇨WS3

RAINWATER.....	51	51 ⇨WS3
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**DELIVERED WATER**

TANKER-TRUCK.....	61	61 ⇨WS4
CART WITH SMALL TANK/DRUM .....	71	71 ⇨WS4

WATER KIOSK .....	72	72 ⇨WS4
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SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....	81	81 ⇨WS3
---	----	---------

**PACKAGED WATER**

BOTTLED WATER .....	91	
SACHET WATER (POUCHES) .....	92	
LARGE BOTTLE / DISPENSER REFILL .....	93	

OTHER ( <i>specify</i> ).....	96	96 ⇨WS3
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<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING .....11</p> <p>PIPED TO YARD / PLOT .....12</p> <p>PIPED TO NEIGHBOUR .....13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE .....21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL .....32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING.....41</p> <p>UNPROTECTED SPRING.....42</p> <p>RAINWATER.....51</p> <p><b>DELIVERED WATER</b></p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK .....71</p> <p>WATER KIOSK .....72</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>72 ⇨WS4</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>IN OWN DWELLING .....1</p> <p>IN OWN YARD / PLOT .....2</p> <p>ELSEWHERE.....3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p>
<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT .....000</p> <p>NUMBER OF MINUTES .....__ __</p> <p>DK.....998</p>	<p>000 ⇨WS7</p>
<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER.....__ __</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES.....__ __</p> <p>DK.....98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE.....1</p> <p>NO, ALWAYS SUFFICIENT .....2</p> <p>DK.....8</p>	<p>1 ⇨WS8</p>

<b>WS7A.</b> In the last 12 months, has there been any time when your household did not have sufficient drinking water?	YES, AT LEAST ONCE.....1 NO, ALWAYS SUFFICIENT .....2  DK.....8	2 ⇒ WS9  8 ⇒ WS9
<b>WS8.</b> The last time this happened, what was the main reason that your household was not able to access sufficient drinking water?	WATER SOURCE NOT FUNCTIONAL .....1 WATER SOURCE NOT ACCESSIBLE.....4 WATER NOT AVAILABLE.....2 WATER TOO EXPENSIVE.....3  OTHER ( <i>specify</i> ) .....6  DK.....8	
<b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?	YES .....1 NO.....2  DK.....8	2 ⇒ WS10A  8 ⇒ WS10A
<b>WS10.</b> What do you usually do to make the water safer to drink?  <i>Probe:</i> Anything else?  <i>Record all methods mentioned.</i>	BOIL .....A ADD BLEACH / CHLORINE .....B STRAIN IT THROUGH A CLOTH .....C USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) .....D SOLAR DISINFECTION .....E LET IT STAND AND SETTLE .....F  OTHER ( <i>specify</i> ) .....X  DK.....Z	
<b>WS10A.</b> Is your water supply managed by your own household, by a local or community organisation, or by a public or private water utility?	OWN HOUSEHOLD .....1 LOCAL OR COMMUNITY ORGANISATION...2 A PUBLIC OR PRIVATE UTILITY .....3  DK.....8	
<b>WS10B.</b> Is your main source of drinking water the same in the rainy/dry season? <i>Ask about the dry season if the fieldwork is in the wet season and vice versa.</i>	YES .....1 NO.....2  DK.....8	1 ⇒ End  8 ⇒ End

<p><b>WS10C.</b> What is your main source of drinking water in the rainy/dry season? Ask about the dry season if the fieldwork is in the wet season and vice versa.</p>	<p><b>PIPED WATER</b>  PIPED INTO DWELLING .....11  PIPED TO YARD / PLOT .....12  PIPED TO NEIGHBOUR .....13  PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE .....21</p> <p><b>DUG WELL</b>  PROTECTED WELL.....31  UNPROTECTED WELL .....32</p> <p><b>SPRING</b>  PROTECTED SPRING.....41  UNPROTECTED SPRING.....42</p> <p>RAINWATER.....51</p> <p><b>DELIVERED WATER</b>  TANKER-TRUCK.....61  CART WITH SMALL TANK/DRUM .....71</p> <p>WATER KIOSK .....72</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p><b>PACKAGED WATER</b>  BOTTLED WATER .....91  SACHET WATER (POUCHES) .....92  LARGE BOTTLE / DISPENSER REFILL .....93</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇒End 12 ⇒End</p> <p>61 ⇒WS10E 71 ⇒WS10E</p> <p>72 ⇒WS10E</p>
<p><b>WS10D.</b> Where is that water source located?</p>	<p>IN OWN DWELLING .....1  IN OWN YARD / PLOT .....2  ELSEWHERE .....3</p>	<p>1 ⇒End 2 ⇒End</p>
<p><b>WS10E.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT .....000</p> <p>NUMBER OF MINUTES .....__ __ __</p> <p>DK.....998</p>	

**SANITATION**

**WS**

**WS11.** What kind of toilet facility do members of your household usually use?

*If 'Flush' or 'Pour flush', probe:  
Where does it flush to?*

*If not possible to determine, ask permission to observe the facility.*

**FLUSH / POUR FLUSH**

PIPED SEWER SYSTEM.....	11	11 ⇨WS14
SEPTIC TANK.....	12	
PIT.....	13	
OPEN DRAIN.....	14	14 ⇨WS14
DK WHERE.....	18	18 ⇨WS11D

**PIT LATRINE**

<b>VENTILATED IMPROVED PIT</b>		
LATRINE WITH SLAB(VIP) .....	21	21 ⇨WS11D
SINGLE PIT LATRINE WITH SLAB .....	22	22 ⇨WS11D
TWIN PIT LATRINE WITH SLAB .....	24	24 ⇨WS11D
<b>PIT LATRINE WITHOUT SLAB / OPEN PIT.....</b>		
	23	23 ⇨WS11D

COMPOSTING TOILET.....31 31 ⇨WS11D

BUCKET.....41 41 ⇨WS14

HANGING TOILET / HANGING LATRINE.....51 51 ⇨WS14

NO FACILITY / BUSH / FIELD.....95 95 ⇨End

OTHER (specify).....96 96 ⇨WS14

**WS11B.** Does your (answer from WS11) have an outlet pipe for liquid waste?

*If there is infiltration underground from the base or sides of the tank or pit, select "No"*

*If the tank or pit containing wastes has a pipe which discharges liquid wastes, select "Yes"*

YES .....	1	
NO.....	2	2 ⇨WS11D
DK.....	8	8 ⇨WS11D

**WS11C.** Where does this pipe go?

TO A LEACH FIELD, SOAK PIT .....	11	
<b>TO A SEWER / CLOSED DRAIN THAT LEADS TO</b>		
<b>A WASTEWATER TREATMENT PLANT (WWTP) .....</b>		
	21	
<b>A WATERBODY (NOT CONNECTED TO WWTP) .....</b>		
	22	
DON'T KNOW WHERE .....	23	
TO AN OPEN DRAIN.....	31	
TO A WATERBODY/SURFACE.....	32	
OTHER (specify).....	96	
DK.....	98	

<p><b>WS11D.</b> In the last year, has human waste from your (<i>answer from WS11</i>) been released to the surface and surroundings due to any of the following events?</p> <p>[A] Overflowed?</p> <p>[B] Flooded?</p> <p>[C] Containment collapsed?</p> <p>[D] Other event releasing human waste to the surface and surroundings?</p> <p>[D1] <i>Specify the other event mentioned</i></p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 10%; text-align: center;">YES</th> <th style="width: 10%; text-align: center;">NO</th> <th style="width: 10%; text-align: center;">DK</th> <th style="width: 10%;"></th> </tr> </thead> <tbody> <tr> <td>OVERFLOWED .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td>FLOODED .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td>CONTAINMENT COLLAPSED .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td>OTHER EVENT .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">8</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">⊗</td> <td style="text-align: center;">⊗</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">WS12</td> <td style="text-align: center;">WS12</td> <td></td> </tr> <tr> <td>(Specify) _____</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		YES	NO	DK		OVERFLOWED .....	1	2	8		FLOODED .....	1	2	8		CONTAINMENT COLLAPSED .....	1	2	8		OTHER EVENT .....	1	2	8				⊗	⊗				WS12	WS12		(Specify) _____					
	YES	NO	DK																																							
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		⊗	⊗																																							
		WS12	WS12																																							
(Specify) _____																																										
<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED ..... 1</p> <p>NO, NEVER EMPTIED ..... 4</p> <p>NO, NOT EMPTIED BUT COVERED AND LEFT UNDISTURBED WHEN FULL ..... 5</p> <p>DK ..... 8</p>	<p>4 ⇒ WS14</p> <p>5 ⇒ WS14</p> <p>8 ⇒ WS14</p>																																								
<p><b>WS12A.</b> The last time it was emptied, who emptied the (<i>answer from WS11</i>)?</p>	<p><b>SERVICE PROVIDER</b></p> <p>PUBLIC/MUNICIPALITY/GOVERNMENT .....11</p> <p>PRIVATE COMPANY/NGO .....12</p> <p>INFORMAL EMPTIER (E.G., UNLICENSED) .....13</p> <p><b>NOT SERVICE PROVIDER</b></p> <p>SELF EMPTIED .....21</p> <p>NEIGHBOUR, FAMILY MEMBER, FRIEND .....22</p> <p>OTHER (<i>specify</i>) .....96</p> <p>DK .....98</p>																																									
<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p>	<p>REMOVED OFF-SITE (TO TREATMENT / UNKNOWN) ..... 1</p> <p>REMOVED TO A WATERBODY, OPEN GROUND, FIELD OR ELSEWHERE ..... 2</p> <p>BURIED IN A COVERED PIT AT OR NEAR HOUSEHOLD (IN-SITU) ..... 3</p> <p>BURIED IN A COVERED PIT/TRENCH ELSEWHERE (OFF-SITE) ..... 4</p> <p>EMPTIED INTO AN UNCOVERED PIT ..... 5</p> <p>OTHER (<i>specify</i>) ..... 6</p> <p>DK ..... 8</p>																																									
<p><b>WS14.</b> Where is this toilet facility located?</p>	<p>IN OWN DWELLING ..... 1</p> <p>IN OWN YARD / PLOT ..... 2</p> <p>ELSEWHERE ..... 3</p>																																									
<p><b>WS15.</b> Do you share this facility with others who are not members of your household?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇒ End</p>																																								



<b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC)..... 1 SHARED WITH GENERAL PUBLIC..... 2	2 ⇒ End
<b>WS17.</b> How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10) ..... <u>0</u> ___  TEN OR MORE HOUSEHOLDS.....10  DK.....98	

SAMPLE

**HYGIENE**

**HW**

<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>If the respondent indicates that there is no fixed place for handwashing, probe:</i> What do members of your household <u>most often</u> use to wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)                  IN DWELLING ..... 1                  IN YARD / PLOT ..... 2</p> <p>MOBILE OBJECT OBSERVED                  (BUCKET / JUG / KETTLE) ..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING /                  YARD / PLOT ..... 4                  NO PERMISSION TO SEE ..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇨ HW4A                  5 ⇨ HW4A                  6 ⇨ HW4A</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE ..... 1</p> <p>WATER IS NOT AVAILABLE ..... 2</p>	
<p><b>HW3.</b> Observe presence of soap, detergent, or ash/mud/sand at the place for handwashing.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP ..... A                  DETERGENT (POWDER / LIQUID / PASTE) ..... B                  ASH ..... C                  MUD / SAND ..... D</p> <p>NONE OF THESE PRESENT ..... Y</p>	
<p><b>HW4A.</b> Do you have a bath or shower in your dwelling, yard, or plot?</p>	<p>YES, IN THE DWELLING ..... 1                  YES, IN THE YARD OR PLOT ..... 2</p> <p>NO, ELSEWHERE ..... 3</p> <p>NO, NONE ..... 4</p>	<p>4 ⇨ End</p>
<p><b>HW5A.</b> Do you have water available there?</p> <p><i>If there is running water from a tap or water stored in a tank, bucket, jug, etc., record 'Yes'.</i></p>	<p>YES ..... 1                  NO ..... 2</p>	

<b>HH13.</b> Record the time ended.	HOUR AND MINUTES.....__ : __			
<b>HH14.</b> Language of the Questionnaire.	ENGLISH .....1 SPANISH.....2			
<b>HH15.</b> Language of the Interview.	ENGLISH .....1 SPANISH.....2 GERMAN .....3 MAYA .....4  OTHER LANGUAGE (specify) .....6			
<b>HH16.</b> First language of the Respondent.	ENGLISH .....01 CREOLE.....02 GARIFUNA.....03 GERMAN .....04 MAYA .....05 SPANISH.....06  OTHER LANGUAGE (specify) .....96			
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE.....1 YES, PART OF QUESTIONNAIRE.....2 NO, NOT USED.....3			
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN .....0 1 CHILD.....1 2 OR MORE CHILDREN (NUMBER) .....__	0⇒HH29 1⇒HH27		
<b>HH19.</b> List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.				
<b>HH20.</b> Rank number	<b>HH21.</b> Line number from HL1	<b>HH22.</b> Name from HL2	<b>HH23.</b> Sex from HL4	<b>HH24.</b> Age from HL6
RANK	LINE	NAME	M F	AGE
1	__ __		1 2	__ __
2	__ __		1 2	__ __
3	__ __		1 2	__ __
4	__ __		1 2	__ __
5	__ __		1 2	__ __
6	__ __		1 2	__ __
7	__ __		1 2	__ __
8	__ __		1 2	__ __

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER .....

LINE NUMBER .....

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME .....

AGE .....

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AND ADOLESCENTS AGE 5-17 to be administered to the mother/caregiver of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49..... 1

NO ..... 2

2 ⇒ HH34

**HH30.** Issue a separate QUESTIONNAIRE FOR WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17..... 1

NO ..... 2

2 ⇒ HH34

**HH32.** Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 ..... 1

NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2

2 ⇒ HH34

**HH33.** As part of the survey, we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those for whom adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

<b>HH34.</b> Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for QUESTIONNAIRE FOR MEN?	YES, HH8=1 ..... 1 NO, HH8=2 ..... 2 NO, NO QUESTIONNAIRE FOR MEN IN SURVEY (NO QUESTION HH8) ..... 3	2 ⇒ HH38A 3 ⇒ HH38A
<b>HH35.</b> Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 ..... 1 NO ..... 2	2 ⇒ HH40
<b>HH36.</b> Issue a separate QUESTIONNAIRE FOR MEN for each man age 15-49 years.		
<b>HH37.</b> Check HL6 and HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 ..... 1 NO ..... 2	2 ⇒ HH40
<b>HH38.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 IS NOT EMANCIPATED (HL20≠90) ..... 1 NO, ALL BOYS AGE 15-17 ARE EMANCIPATED (HL20=90) ..... 2	1 ⇒ HH39 2 ⇒ HH40
<b>HH38A.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is a boy age 15-17 recorded as caregiver of a child in the household?	YES ..... 1 NO ..... 2	2 ⇒ HH40
<b>HH38B.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17 recorded as a caregiver?	YES, AT LEAST ONE BOY AGE 15-17 RECORDED AS A CAREGIVER IS NOT EMANCIPATED (HL20≠90) ..... 1 NO, ALL BOYS AGE 15-17 RECORDED AS CAREGIVERS ARE EMANCIPATED (HL20=90) ..... 2	1 ⇒ HH39A 2 ⇒ HH40

**HH39.** As part of the survey, we are also interviewing men age 15-49. We ask each person we interview for permission.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those for whom adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

**HH39A.** As part of the survey, we are also interviewing men about the children in their care. We ask each person we interview for permission.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male caregiver(s) age 15-17*) later?

- 'Yes' for all male caregivers age 15-17 ⇒ Continue with HH40.
- 'No' for at least one male caregiver age 15-17 and 'Yes' to at least one male caregiver age 15-17 ⇒ Record '06' in UF17 and/or FS17, as applicable, on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all male caregivers age 15-17 ⇒ Record '06' in UF17 and/or FS17, as applicable, on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE ..... 1 NO ..... 2	2 ⇒ HH42
<b>HH41.</b> Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		
<b>HH42.</b> Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for WATER QUALITY TESTING FORM?	YES, HH9=1 ..... 1 NO, HH9=2 ..... 2	2 ⇒ HH44A
<b>HH43.</b> Issue a separate WATER QUALITY TESTING FORM for this household		
<b>HH44.</b> As part of the survey, we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?  <i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i>	YES, PERMISSION IS GIVEN ..... 1 NO, PERMISSION IS NOT GIVEN ..... 2	2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING FORM
<b>HH44A.</b> Check HC7[A] and HC12: Does this household have a fixed telephone line or does any member of the household have a mobile phone?	YES, HC7[A]=1 OR HC12=1 ..... 1 NO, HC7[A]=2 AND HC12=2 ..... 2	2 ⇒ HH44C

<p><b>HH44B.</b> Thank you for your participation.</p> <p>The Statistical Institute of Belize will be conducting a phone survey about the situation of children, families, and households in the future. We may call a few times over a period of a few months, for about 15 minutes at a time.</p> <p>Participation is voluntary. If you agree to participate now, you can still withdraw later. It will not cost you anything to participate. Your phone number and all the information you share during these phone interviews will not be shared with anyone outside our team.</p> <p>Would you like to participate?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>1 ⇒ HH44E</p> <p>2 ⇒ HH46</p>
<p><b>HH44C.</b> Thank you for your participation.</p> <p>The Statistical Institute of Belize will be conducting a follow-up survey about the situation of children, families, and households in the future. We may contact you a few times over a period of a few months, for about 15 minutes at a time.</p> <p>Participation is voluntary. If you agree to participate now, you can still withdraw later. It will not cost you anything to participate. All the information you share during these interviews will not be shared with anyone outside our team.</p> <p>Would you like to participate?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇒ HH46</p>
<p><b>HH44D.</b> You have told me that there are no phones in your household. Just to confirm, do you have a personal telephone number or is there a phone number for the household?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>1 ⇒ HH44F</p> <p>2 ⇒ HH46</p>
<p><b>HH44E.</b> Do you have a personal phone number or is there a phone number for the household?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇒ HH46</p>

**HH44F.** You may share your household's number, but please, do not share any personal phone numbers that belong to other members of your household or to people outside your household. Please, tell me which phone number to call.

	[P1] BEST NUMBER	[P2] 2 <sup>ND</sup> NUMBER	[P3] 3 <sup>RD</sup> NUMBER
<b>HH44G.</b> Ask for and record phone number.	_____ _____	_____ _____	_____ _____
<b>HH44H.</b> Just to confirm, the number is ( <i>number recorded in HH44G</i> )?  If no, return to HH44G and correct entry.	YES.....1  NO.....2 ∅ HH44G	YES.....1  NO.....2 ∅ HH44G	YES.....1  NO.....2 ∅ HH44G
<b>HH44I.</b> Remember, you may share your household's number, but please, do not share any personal phone numbers that belong to other members of your household or to people outside your household. Do you have another personal or shared phone number where you can be reached?	YES.....1 ∅ [P2]  NO.....2 ∅ HH46	YES.....1 ∅ [P3]  NO.....2 ∅ HH46	YES.....1 ∅ [P4]  NO.....2 ∅ HH46
			Tick here if additional questionnaire used: ..... <input type="checkbox"/>

<b>HH46.</b> Result of HOUSEHOLD QUESTIONNAIRE interview:  Discuss any result not completed with Supervisor.	COMPLETED .....	01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT .....	02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME .....	03
	REFUSED .....	04
	DWELLING VACANT OR ADDRESS NOT A DWELLING .....	05
	DWELLING DESTROYED.....	06
	DWELLING NOT FOUND .....	07
	OTHER (specify) _____	96

<b>HH47.</b> Name and line number of the respondent to HOUSEHOLD QUESTIONNAIRE interview:  NAME _____
HOUSEHOLD MEMBERS
WOMEN AGE 15-49
If household is selected for QUESTIONNAIRE FOR MEN: MEN AGE 15-49
CHILDREN UNDER AGE 5
CHILDREN AGE 5-17

To be filled after HOUSEHOLD QUESTIONNAIRE is completed	
TOTAL NUMBER	
<b>HH48</b>	___
<b>HH49</b>	___
<b>HH50</b>	___
<b>HH51</b>	___
<b>HH52</b>	___

To be filled after all the questionnaires are completed	
COMPLETED NUMBER	
<b>HH53</b>	___
<b>HH54</b>	___
<b>HH55</b>	___
<b>HH56</b>	ZERO.....0 ONE.....1

**HH57.** Thank the respondent for his/her cooperation and then proceed with the administration of the remaining individual questionnaire(s) in this household.

If there is no individual questionnaire and no WATER QUALITY TESTING FORM to be completed in this household thank the respondent for his/her cooperation and move to the next household assigned to you by your supervisor.



**INTERVIEWER'S OBSERVATIONS**

Empty box for interviewer's observations.

**SUPERVISOR'S OBSERVATIONS**

Empty box for supervisor's observations.

**Contact Card  
MICS7 Belize, 2024**

For questions, concerns, or complaints about the MICS7 Belize, 2024, you may contact the Statistical Institute of Belize at:

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SAMPLE