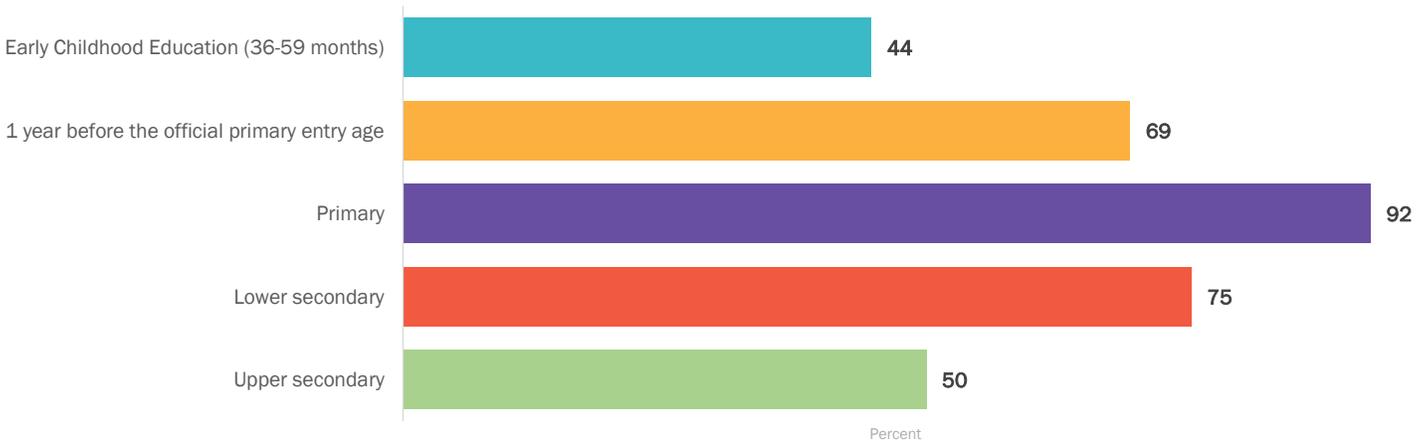




### Attendance Rates & Inequalities

#### School Net Attendance Rates (adjusted)



Percentage of children of intended age for level of education attending level of education for age or higher, by level of education

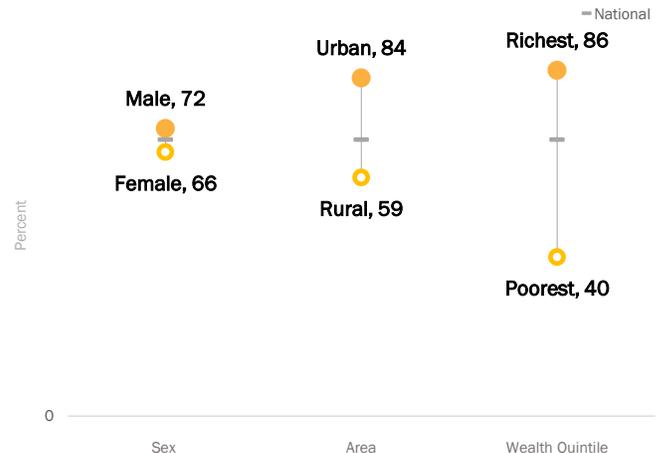
#### Inequalities in Attendance in Early Childhood Education & Participation in Organized Learning

##### Early Childhood Education Attendance Rate (age 3-4)



Percentage of children age 36-59 months who are attending early childhood education

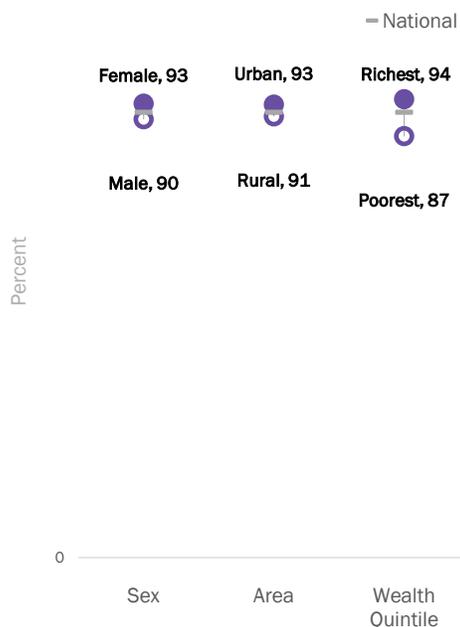
##### Participation Rate in Organised Learning (1 Year Before the Official Primary Entry Age): SDG 4.2.2



Percentage of children age one year younger than the official primary school entry age at the beginning of the school year who are attending an early childhood education programme or primary school (adjusted net attendance rate)

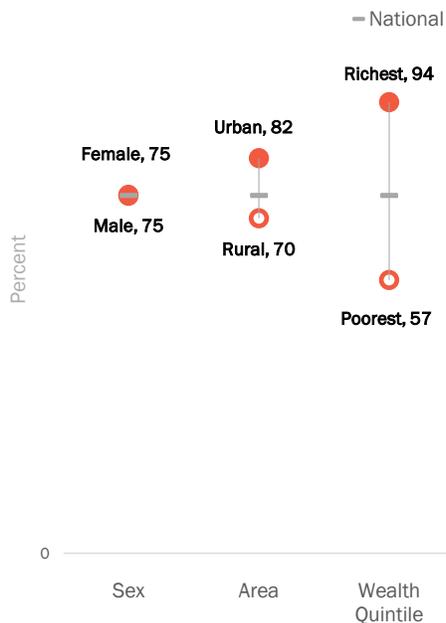
## Inequalities in Attendance Rates

### Primary School Net Attendance Rate (adjusted)



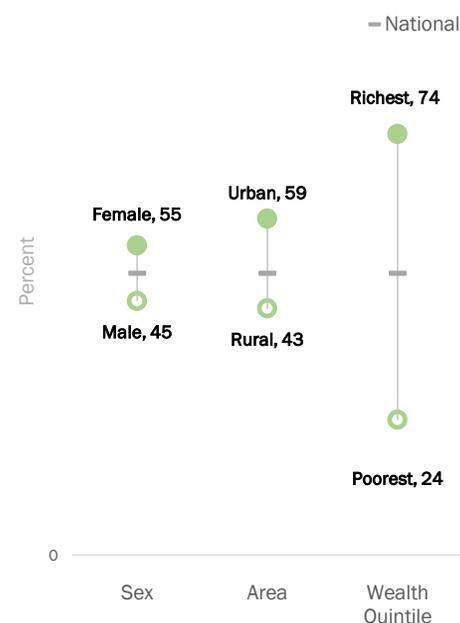
Percentage of children of primary school age (as of the beginning of school year) who are attending primary, lower or upper secondary school

### Lower Secondary School Net Attendance Rate (adjusted)



Percentage of children of lower secondary school age (as of the beginning of school year) who are attending lower secondary school or higher

### Upper Secondary School Net Attendance Rate (adjusted)



Percentage of children of upper secondary school age (as of the beginning of school year) who are attending upper secondary school or higher

## Regional Data for Net Attendance Rates (adjusted)

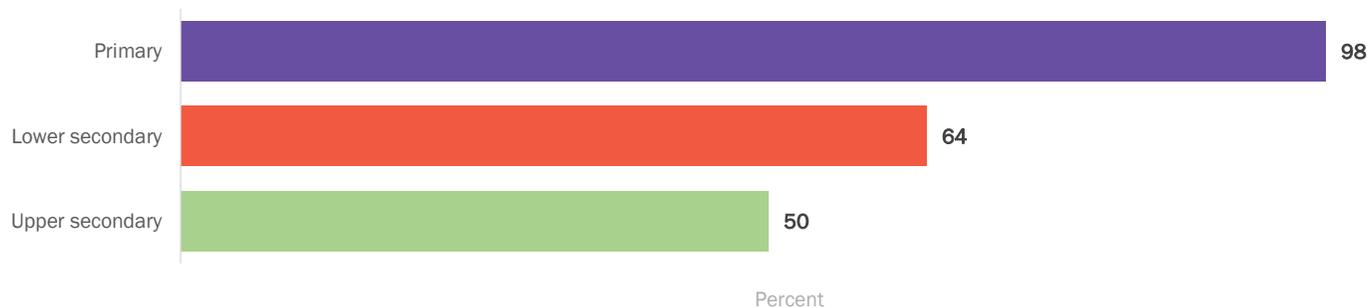
Region	Early Childhood Education (age 3-4)	Participation rate in organized learning	Primary (age 5-10)	Lower Secondary (age 11-14)	Upper Secondary (age 15-16)
<b>National</b>	<b>44.4</b>	<b>68.9</b>	<b>91.7</b>	<b>74.7</b>	<b>49.6</b>
Corozal	33.4	66.3	95.2	67.6	44.9
Orange Walk	34.0	48.9	86.7	70.0	47.0
Belize North	60.7	88.5	89.6	71.5	55.8
Belize South	74.8	(89.8)	95.6	88.0	59.4
Cayo	33.3	65.0	90.2	72.0	49.6
Stann Creek	50.2	(70.7)	94.4	81.0	40.3
Toledo	28.5	60.1	93.7	77.4	47.3

\* Values in parentheses indicate findings based on 25-49 unweighted cases

## Key Messages

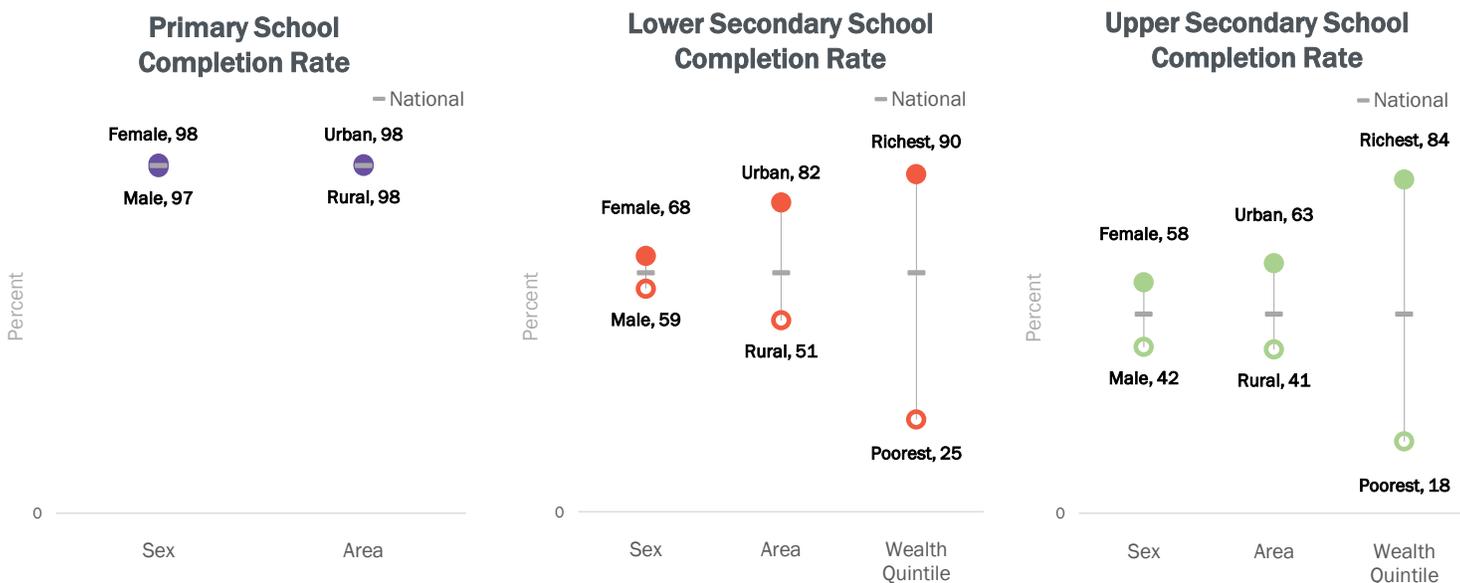
- Attendance rates varies among education level with 44.4% of children attend Early Childhood Education, 91.7% attend Primary school, 76.7% attend Lower Secondary, and 49.6% attend Upper Secondary school.
- By districts, Toledo has the lowest attendance rate for Early Childhood Education at 28.5%. Orange Walk has the lowest attendance for Primary school at 86.7%. Corozal has the lowest attendance for Lower Secondary at 67.6%, and Stann Creek has the lowest for Upper Secondary at 40.3%.
- Most children complete primary school, with 97.8% reaching this level. Completion drops at lower secondary, where 63.7% finish, and declines further at upper secondary, with only 50.2% completing.

## Completion Rates: SDG 4.1.2



Percentage of children age 3 to 5 years above the intended age for the last grade who have completed that grade, by level of education

## Inequalities in Completion Rates



Percentage of children age 3 to 5 years above the intended age for the last grade of primary school who have completed primary education

Percentage of children age 3 to 5 years above the intended age for the last grade of lower secondary school who have completed lower secondary education

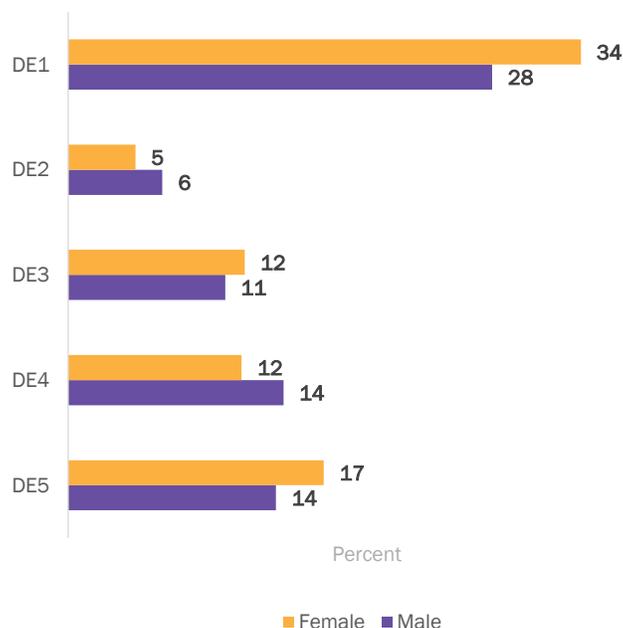
Percentage of children or youth age 3 to 5 years above the intended age for the last grade of upper secondary school who have completed upper secondary education

## Regional Data in Completion Rates

Region	Primary	Lower Secondary	Upper Secondary
<b>National</b>	<b>97.8</b>	<b>63.7</b>	<b>50.2</b>
Corozal	100.0	51.0	42.3
Orange Walk	98.3	51.3	52.0
Belize North	97.2	85.6	65.7
Belize South	98.4	87.0	63.7
Cayo	97.9	59.0	41.3
Stann Creek	94.7	64.3	52.8
Toledo	96.7	41.4	31.0

## Out of School Rates

### Out of School Dimensions for Levels of Education



**Dimension 1:** Children age one year younger than primary entry age not attending an early childhood education programme or primary school

**Dimension 2:** Children of primary school age who are not attending any level of education

**Dimension 3:** Children of lower secondary school age who are not attending any level of education

**Dimension 4:** Children who are in primary school but at risk of dropping out (over-age for grade by 2 or more years)

**Dimension 5:** Children who are in lower secondary school but at risk of dropping out (over-age for grade by 2 or more years)

### SDG Summary for Education

SDG	MICS Indicator	Definition & Notes	Value		
			Primary	Lower Secondary	Upper Secondary
4.1.2	LN.8a,b,c	Completion rate	97.8%	63.7%	50.2%
4.5.1	LN.5a	Gender Parity Indices (attendance, girls/boys)	1.04	1.00	0.89
4.5.1	LN.5b	Wealth Parity Indices (attendance, poorest/richest)	0.92	0.61	0.37
4.5.1	LN.5c	Area Parity Indices (attendance, rural/urban)	0.97	0.85	0.71
			<b>Total</b>	<b>Boys</b>	<b>Girls</b>
4.2.2	LN.2	Participation rate in organized learning (one year before the official primary entry age)	68.9%	71.6%	65.7%

## Key Messages

- Nationally, children are twice as likely to complete their primary education 97.8% compared to 50.2% completion rate in Upper Secondary School.
- Toledo district has the lowest completion rate at both Lower Secondary School (41.4%) and Upper Secondary School (31%) while Stann Creek has the lowest completion rate for children in Primary School at 94.7%.
- Girls are more likely to complete each level: Primary (97.8% girls, 97.3% boys), Lower Secondary (68.1% girls, 59.4% boys), and Upper Secondary (58.2% girls, 41.9% boys).

The Belize Multiple Indicator Cluster Survey (MICS) was carried out in 2023 - 2025 by the Statistical Institute of Belize (SIB) as part of the global MICS programme. Technical support was provided by the United Nations Children's Fund (UNICEF). UNICEF and the Government of Belize and the SIB provided financial support.

The objective of this snapshot is to disseminate selected findings from the Belize MICS7, 2024 related to Education. Data from this snapshot can be found in table LN.1.1, LN.1.2, LN.2.3, LN.2.4, LN.2.5, LN.2.6, and LN.2.7 in the Survey Findings Report.

Further statistical snapshots and the Survey Findings Report for this and other surveys are available on [mics.unicef.org/surveys](https://mics.unicef.org/surveys).