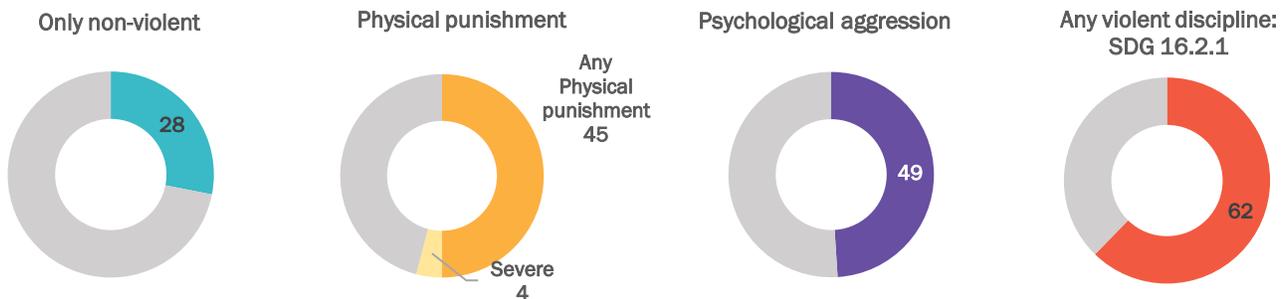


Child Discipline

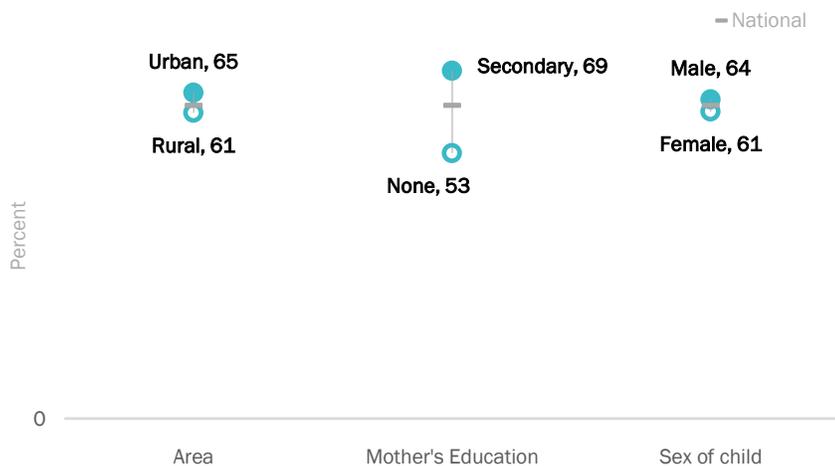


Types of Child Discipline



Percentage of children age 1 to 14 years who experienced any discipline in the past month, by type

Violent Discipline: Inequalities



Percentage of children aged 1 to 14 years who experienced any violent discipline in the past month, by background characteristics

Physical punishment: Shaking, hitting or slapping a child on the hand/arm/leg, hitting on the bottom or elsewhere on the body with a hard object, spanking or hitting on the bottom with a bare hand, hitting or slapping on the face, head or ears, and hitting or beating hard and repeatedly.

Severe physical punishment: Hitting or slapping a child on the face, head or ears, and hitting or beating a child hard and repeatedly.

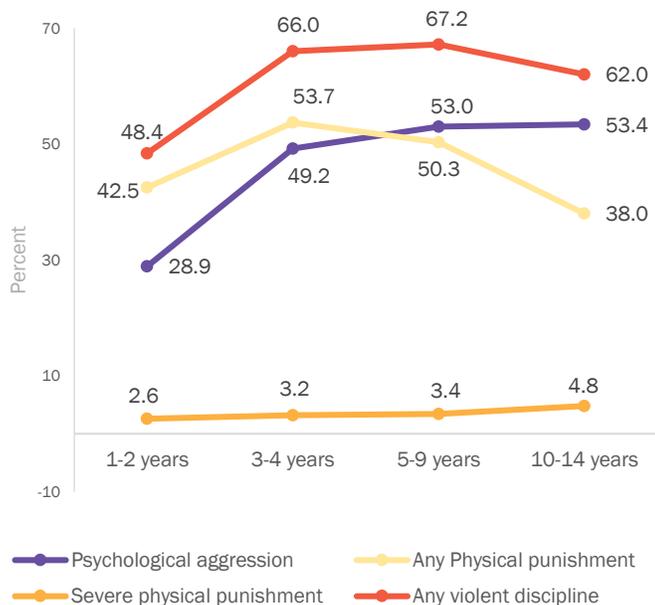
Psychological aggression: Shouting, yelling or screaming at a child, as well as calling a child offensive names such as 'dumb' or 'lazy'.

Violent discipline: Any physical punishment and/or psychological aggression.

Key Messages

- Among children aged 1–14 years, 62.3% have experienced some form of violent discipline, with boys (63.5%) slightly more likely than girls (61.1%).
- About 45% of children aged 1–14 experience physical punishment, and 3.7% experience severe physical punishment. Children aged 10–14 are almost twice as likely to experience severe punishment (4.8%) compared to those aged 1–2 years (2.6%).
- 1 out of 5 mothers/caregivers of children age 1–14 years think that a child needs to be physically punished to bring up, raise or educate a child properly.

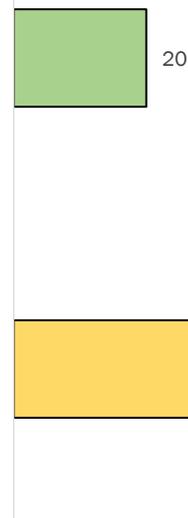
Violent Discipline: Age Patterns



Percentage of children age 1 to 14 years who experienced any violent discipline in the past month, by type and by age

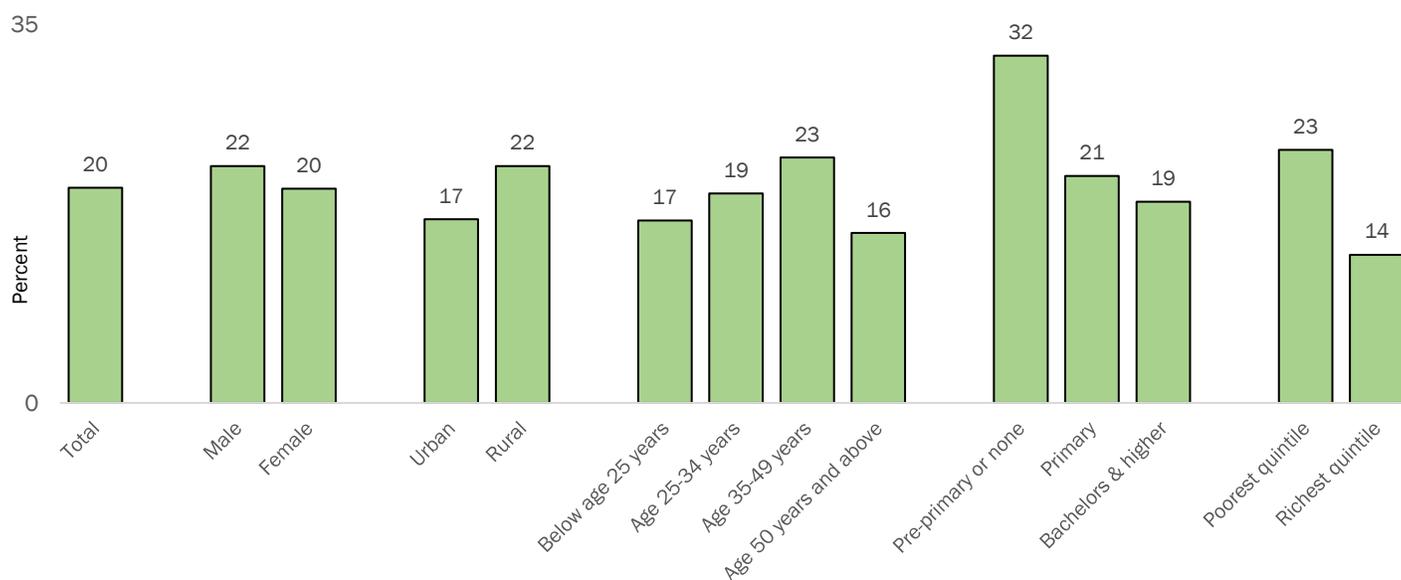
Physical Punishment: Attitudes & Experiences

Percentage of mothers/caretakers who think that physical punishment is necessary



Percentage of children age 1-14 years who experienced any physical punishment

Attitudes to Physical Punishment



Percentage of mothers/caretakers who think that physical punishment is necessary to raise or educate children, by their background characteristics

The Belize Multiple Indicator Cluster Survey (MICS) was carried out in 2024 by the Statistical Institute of Belize (SIB) as part of the global MICS programme. Technical support was provided by the United Nations Children's Fund (UNICEF). UNICEF, and the Government of Belize provided financial support.

The objective of this snapshot is to disseminate selected findings from the Belize MICS7, 2024 related to Child Discipline. Data from this snapshot can be found in tables PR.2.1 and PR.2.2 in the Survey Findings Report.

Further statistical snapshots and the Survey Findings Report for this and other surveys are available on mics.unicef.org/surveys.