



## HOUSEHOLD QUESTIONNAIRE MICS5 BELIZE

HOUSEHOLD INFORMATION PANEL		HH															
<b>HH1.</b> Cluster number:      ___ ___ ___	<b>HH2.</b> Household number:      ___ ___																
<b>HH3.</b> Interviewer's name and number: Name _____	<b>HH4.</b> Supervisor's name and number: Name _____																
<b>HH5.</b> Day / Month / Year of interview: ___ ___ / ___ ___ / 2015	<b>HH7.</b> Region: <table style="width: 100%; border: none;"> <tr><td>  Corozal.....</td><td style="text-align: right;">1</td></tr> <tr><td>  Orange Walk.....</td><td style="text-align: right;">2</td></tr> <tr><td>  Belize (Excluding Belize City South Side).....</td><td style="text-align: right;">3</td></tr> <tr><td>  Belize City South Side.....</td><td style="text-align: right;">4</td></tr> <tr><td>  Cayo.....</td><td style="text-align: right;">5</td></tr> <tr><td>  Stann Creek.....</td><td style="text-align: right;">6</td></tr> <tr><td>  Toledo.....</td><td style="text-align: right;">7</td></tr> </table>	Corozal.....	1	Orange Walk.....	2	Belize (Excluding Belize City South Side).....	3	Belize City South Side.....	4	Cayo.....	5	Stann Creek.....	6	Toledo.....	7		
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<b>HH6.</b> Area: <table style="width: 100%; border: none;"> <tr><td>  Urban.....</td><td style="text-align: right;">1</td></tr> <tr><td>  Rural.....</td><td style="text-align: right;">2</td></tr> </table>	Urban.....	1	Rural.....	2													
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<p>WE ARE FROM THE STATISTICAL INSTITUTE OF BELIZE. WE ARE CONDUCTING A SURVEY ABOUT THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THIS INTERVIEW WILL TAKE ABOUT 25 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL. MAY I START NOW?</p> <p><input type="checkbox"/> Yes, permission is given ⇒ Go to HH18 to record the time and then begin the interview.</p> <p><input type="checkbox"/> No, permission is not given ⇒ Circle 04 in HH9. Discuss this result with your supervisor.</p>																	
<b>HH9.</b> Result of household interview: <table style="width: 100%; border: none;"> <tr><td>  Completed.....</td><td style="text-align: right;">01</td></tr> <tr><td>  No household member or no competent respondent at home at time of visit.....</td><td style="text-align: right;">02</td></tr> <tr><td>  Entire household absent for extended period of time.....</td><td style="text-align: right;">03</td></tr> <tr><td>  Refused.....</td><td style="text-align: right;">04</td></tr> <tr><td>  Dwelling vacant / Address not a dwelling.....</td><td style="text-align: right;">05</td></tr> <tr><td>  Dwelling destroyed.....</td><td style="text-align: right;">06</td></tr> <tr><td>  Dwelling not found.....</td><td style="text-align: right;">07</td></tr> <tr><td>  Other (<i>specify</i>).....</td><td style="text-align: right;">96</td></tr> </table>		Completed.....	01	No household member or no competent respondent at home at time of visit.....	02	Entire household absent for extended period of time.....	03	Refused.....	04	Dwelling vacant / Address not a dwelling.....	05	Dwelling destroyed.....	06	Dwelling not found.....	07	Other ( <i>specify</i> ).....	96
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<i>After the household questionnaire has been completed, fill in the following information:</i>																	
<b>HH10.</b> Respondent to Household Questionnaire: Name _____ Line No                   ___ ___																	
<b>HH11.</b> Total number of household members:      ___ ___	<i>After all questionnaires for the household have been completed, fill in the following information:</i>																
<b>HH12.</b> Number of women age 15-49 years:      ___ ___	<b>HH13.</b> Number of women's questionnaires completed:      ___ ___																
<b>HH13A.</b> Number of men age 15-49 years:      ___ ___	<b>HH13B.</b> Number of men's questionnaires completed:      ___ ___																
<b>HH14.</b> Number of children under age 5:      ___ ___	<b>HH15.</b> Number of under-5 questionnaires completed:      ___ ___																

**HH18.** Record the time.

Hour ..... \_\_\_\_\_

Minutes ..... \_\_\_\_\_

am/pm ..... \_\_\_\_\_ m

**LIST OF HOUSEHOLD MEMBERS** **HL**

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, THAT IS, PERSONS WHO SLEEP AT LEAST 4 NIGHTS OF THE WEEK AND SHARE AT LEAST 1 DAILY MEAL. PLEASE START WITH THE HEAD OF THE HOUSEHOLD.

List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4)

Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW? THESE MAY INCLUDE CHILDREN IN SCHOOL OR ADULTS AT WORK. If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL5 for each person at a time. Use an additional questionnaire if all rows in the List of Household Members have been used.

HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?		HL5. WHAT IS (name)'S DATE OF BIRTH?		HL7. For women age 15-49	HL7A. For men age 15-49	HL7B. For children age 0-4	For children age 0-17 years					HL15. For Children age 0-14	
			1 Male	2 Female	98 DK	9998 DK	Circleline no. if woman age 15-49.	Circleline no. if man age 15-49	Circleline no. if age 0-4.	HL11. IS (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL12A. WHERE DOES (name)'S NATURAL MOTHER LIVE?	HL13. IS (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?	HL14A. WHERE DOES (name)'S NATURAL FATHER LIVE?	Record line no. of mother from HL12 if indicated.  If HL12 is blank or '00' ask:  WHO IS THE PRIMARY CARETAKER OF (name)?
Line	Name	Relation*	M	F	Month	Year	Age	15-49	15-49	0-4	Y N DK	Mother	Y N DK	Father	Mother	
01		01	1	2	___	_____	___	01	01	01	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
02		___	1	2	___	_____	___	02	02	02	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
03		___	1	2	___	_____	___	03	03	03	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
04		___	1	2	___	_____	___	04	04	04	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
05		___	1	2	___	_____	___	05	05	05	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
06		___	1	2	___	_____	___	06	06	06	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
07		___	1	2	___	_____	___	07	07	07	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
08		___	1	2	___	_____	___	07	07	07	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8
09		___	1	2	___	_____	___	07	07	07	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8

\* Codes for HL3: Relationship to head of household:

01 Head	04 Son-In-Law / Daughter-In-Law	07 Parent-In-Law	10 Uncle / Aunt	13 Adopted / Foster/ Stepchild	96 Other (Not related)
02 Spouse/Partner	05 Grandchild	08 Brother / Sister	11 Niece / Nephew	14 Household Helper (Live-in)	98 DK
03 Son / Daughter	06 Parent	09 Brother-In-Law / Sister-In-Law	12 Other relative		

						For women age 15-49	For men age 15-49	For children age 0-4	For children age 0-17 years							For Children age 0-14
HL1. Line no.	HL2. Name	HL3. WHAT IS THE RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?	HL4. IS (name) MALE OR FEMALE?	HL5. WHAT IS (name)'S DATE OF BIRTH?		HL6. HOW OLD IS (name)?	HL7. Circleline no. if woman age 15-49.	HL7A. Circleline no. if man age 15-49	HL7B. Circleline no. if age 0-4.	HL11. IS (name)'S NATURAL MOTHER ALIVE?	HL12. DOES (name)'S NATURAL MOTHER LIVE IN THIS HOUSEHOLD?	HL12A. WHERE DOES (name)'S NATURAL MOTHER LIVE?	HL13. IS (name)'S NATURAL FATHER ALIVE?	HL14. DOES (name)'S NATURAL FATHER LIVE IN THIS HOUSEHOLD?	HL14A. WHERE DOES (name)'S NATURAL FATHER LIVE?	HL15. Record line no. of mother from HL12 if indicated.
			1 Male 2 Female	98 DK	9998 DK	Record in completed years. If age is 95 or above, record '95'.				1 Yes 2 No 8 DK	If "Yes", record line no. of mother and go to HL13. If "No", record 00.	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	1 Yes 2 No 8 DK	If "Yes", record line no. of father and go to HL15. If "No", record 00.	1 In another household in this country 2 Institution in this country 3 Abroad 8 DK	If HL12 is blank or '00' ask:  WHO IS THE PRIMARY CARETAKER OF (name)?
Line	Name	Relation*	M F	Month	Year	Age	15-49	15-49	0-4	Y N DK	Mother		Y N DK	Father		Mother
10		___	1 2	___	___	___	13	13	13	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
11		___	1 2	___	___	___	11	11	11	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
12		___	1 2	___	___	___	12	12	12	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
13		___	1 2	___	___	___	13	13	13	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
14		___	1 2	___	___	___	14	14	14	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___
15		___	1 2	___	___	___	15	15	15	1 2 8	___	1 2 3 8	1 2 8	___	1 2 3 8	___

Tick here if additional questionnaire used

Probe for additional household members.

Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.

Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.

For each man age 15-49 years, write his name and line number and other identifying information in the information panel of a separate Individual Man's Questionnaire.

For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.

You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

* Codes for HL3: Relationship to head of household:	01 Head 02 Spouse/Partner 03 Son / Daughter	04 Son-In-Law / Daughter-In-Law 05 Grandchild 06 Parent	07 Parent-In-Law 08 Brother / Sister 09 Brother-In-Law / Sister-In-Law	10 Uncle / Aunt 11 Niece / Nephew 12 Other relative	13 Adopted / Foster/ Stepchild 14 Household Helper (Live-in)	96 Other (Not related) 98 DK
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EDUCATION												ED
			For household members age 5 and above				For household members age 5-24 years					
ED1. Line number	ED2. Name and age  Copy from HL2 and HL6.		ED3. HAS (name) EVER ATTENDED SCHOOL OR PRE- SCHOOL?	ED4A. WHAT IS THE HIGHEST LEVEL OF SCHOOL (name) HAS ATTENDED?  Level: 00 Preschool 01 Infant 02 Primary 03 Secondary 04 Associates 05 BSc. & Higher 06 Other 08 DK  If level=00, skip to ED5.	ED4B. WHAT IS THE HIGHEST STANDARD/ FORM/ YEAR (name) COMPLETED AT THIS LEVEL?  Standard/ Form/ Year:  98 DK  If the first Std / Form/ Year at this level is not completed, enter "00".	ED5. DURING THE SCHOOL YEAR OF 201 4-2015, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?  1 Yes 2 No ED7	ED6. DURING THAT SCHOOL YEAR, WHICH LEVEL AND STANDARD/ FORM/ YEAR WAS (name) ATTENDING?		ED7. DURING THE SCHOOL YEAR OF 2013- 2014, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME?  1 Yes 2 No Next Line 8 DK Next Line	ED8. DURING THE SCHOOL YEAR OF 2013- 2014 WHICH LEVEL AND STANDARD/ FORM/ YEAR DID (name) ATTEND?		
							Level:	Standard / Form/ Year:		Level:	Standard / Form/ Year:	
Line	Name	Age	Yes No	Level	Std/Form/ Year	Yes No	Level	Std/Form/ Year	Y N DK	Level	Std/Form/ Year	
01		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
02		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
03		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
04		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
05		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
06		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
07		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
08		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
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10		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
11		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
12		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
13		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
14		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	
15		_____	1 2	00 01 02 03 04 05 96 98	_____	1 2	00 01 02 03 04 05 96 98	_____	1 2 8	00 01 02 03 04 05 96 98	_____	

<b>SELECTION OF ONE CHILD FOR CHILD DISCIPLINE</b>					<b>SL</b>		
<b>SL1.</b> Check HL6 in the List of Household Members and write the total number of children age 1-14 years.				Total number ..... _ _			
<b>SL2.</b> Check the number of children age 1-14 years in SL1:							
<input type="checkbox"/> Zero ⇒ Go to HOUSEHOLD CHARACTERISTICS module.							
<input type="checkbox"/> One ⇒ Go to SL9 and record the rank number as '1', enter the line number, child's name and age.							
<input type="checkbox"/> Two or more ⇒ Continue with SL2A.							
<b>SL2A.</b> List each of the children age 1-14 years below in the order they appear in the List of Household Members. Do not include other household members outside of the age range 1-14 years. Record the line number, name, sex, and age for each child.							
<b>SL3.</b> Rank number	<b>SL4.</b> Line number from HL1	<b>SL5.</b> Name from HL2	<b>SL6.</b> Sex from HL4		<b>SL7.</b> Age from HL6		
Rank	Line	Name	M	F	Age		
1	_ _		1	2	_ _		
2	_ _		1	2	_ _		
3	_ _		1	2	_ _		
4	_ _		1	2	_ _		
5	_ _		1	2	_ _		
6	_ _		1	2	_ _		
7	_ _		1	2	_ _		
8	_ _		1	2	_ _		
<b>SL8.</b> Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.							
Check the total number of children age 1-14 years in SL1 above. This is the number of the column you should go to in the table below.							
Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number (SL3) of the selected child.							
<b>Last Digit of Household Number (from HH2)</b>	<b>Total Number of Eligible Children in the Household (from SL1)</b>						
	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8+</b>
<b>0</b>	2	2	4	3	6	5	4
<b>1</b>	1	3	1	4	1	6	5
<b>2</b>	2	1	2	5	2	7	6
<b>3</b>	1	2	3	1	3	1	7
<b>4</b>	2	3	4	2	4	2	8
<b>5</b>	1	1	1	3	5	3	1
<b>6</b>	2	2	2	4	6	4	2
<b>7</b>	1	3	3	5	1	5	3
<b>8</b>	2	1	4	1	2	6	4
<b>9</b>	1	2	1	2	3	7	5
<b>SL9.</b> Record the rank number (SL3), line number (SL4), name (SL5) and age (SL7) of the selected child.				Rank number ..... _ _			
				Line number ..... _ _			
				Name _____			
				Age ..... _ _			

CHILD DISCIPLINE		CD																																				
<p><b>CD2.</b> Write the line number and name of the child from SL9.</p>	Line number ..... _____ Name ..... _____																																					
<p><b>CD3.</b> ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED. PLEASE TELL ME IF <u>YOU OR ANY OTHER ADULT IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (name) IN THE PAST MONTH.</u></p> <p>[A] TOOK AWAY PRIVILEGES, FORBADE SOMETHING (<i>name</i>) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE THE HOUSE.</p> <p>[B] EXPLAINED WHY (<i>name</i>)'S BEHAVIOUR WAS WRONG.</p> <p>[C] SHOOK HIM/HER.</p> <p>[D] SHOUTED, YELLED AT OR SCREAMED AT HIM/HER.</p> <p>[E] GAVE HIM/HER SOMETHING ELSE TO DO.</p> <p>[F] SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND.</p> <p>[G] HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT.</p> <p>[H] CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT.</p> <p>[I] HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS.</p> <p>[J] HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG.</p> <p>[K] BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD.</p>	<table border="1"> <thead> <tr> <th></th> <th>Yes</th> <th>No</th> </tr> </thead> <tbody> <tr> <td>Took away privileges.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Explained wrong behaviour.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Shook him/her .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Shouted, yelled, screamed .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Gave something else to do .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Spanked, hit, slapped on bottom with bare hand .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Hit with belt, hairbrush, stick, or other hard object .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Called dumb, lazy, or another name .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Hit/slapped on the face, head or ears .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Hit/slapped on hand, arm or leg .....</td> <td>1</td> <td>2</td> </tr> <tr> <td>Beat up, hit over and over as hard as one could.....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		Yes	No	Took away privileges.....	1	2	Explained wrong behaviour.....	1	2	Shook him/her .....	1	2	Shouted, yelled, screamed .....	1	2	Gave something else to do .....	1	2	Spanked, hit, slapped on bottom with bare hand .....	1	2	Hit with belt, hairbrush, stick, or other hard object .....	1	2	Called dumb, lazy, or another name .....	1	2	Hit/slapped on the face, head or ears .....	1	2	Hit/slapped on hand, arm or leg .....	1	2	Beat up, hit over and over as hard as one could.....	1	2	
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<p><b>CD4.</b> DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED?</p>	Yes ..... 1 No..... 2 DK / No opinion ..... 8																																					

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1A.</b> WHAT IS THE RELIGION OF THE HEAD OF THIS HOUSEHOLD?	Anglican.....01 Baptist.....02 Jehovah's Witness.....03 Mennonite.....04 Methodist.....05 Nazarene.....06 Pentecostal.....07 Roman Catholic.....08 Seventh-Day Adventist.....09 None.....95  Other ( <i>specify</i> ) _____ 96 Don't Know.....98	
<b>HC1B.</b> WHAT IS THE FIRST LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?	Chinese/Taiwanese.....01 Creole.....02 English.....03 German.....04 Hindi.....05 Maya .....06 Spanish.....07 Garifuna.....08  Other ( <i>specify</i> ) _____ 96	
<b>HC1C.</b> TO WHAT ETHNIC GROUP DOES THE HEAD OF THIS HOUSEHOLD BELONG?	Asian.....01 Caucasian.....02 Creole.....03 East Indian.....04 Maya.....05 Mennonite.....06 Mestizo/Spanish/Latino.....07 Garifuna.....08  Other ( <i>specify</i> ) _____ 96	
<b>HC2.</b> HOW MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING?	Number of rooms.....	
<b>HC3.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>	Natural floor Earth/ Sand..... 11  Rudimentary floor Wood planks ..... 21 Plywood ..... 23  Finished floor Parquet or polished wood ..... 31 Vinyl or asphalt strips/marley ..... 32 Ceramic tiles/cement tiles ..... 33 Cement/Concrete..... 34 Carpet ..... 35  Other ( <i>specify</i> ) _____ 96	

<p><b>HC4. Main material of the roof.</b></p> <p><i>Record observation.</i></p>	<p>Natural roofing Thatch/Palm leaf/Bay leaf ..... 12</p> <p>Rudimentary Roofing Cardboard..... 24 Rubber rye ..... 25</p> <p>Finished roofing Metal/Tin/corrugated zinc ..... 31 Ceramic/Roofing tiles ..... 34 Cement/Concrete..... 35 Roofing shingles ..... 36</p> <p>Other (<i>specify</i>) ..... 96</p>	
<p><b>HC5. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>Natural walls No walls ..... 11 Palmetto/Wildcane/Sticks ..... 14</p> <p>Rudimentary walls Bamboo/Palmetto with mud/whitelime ..... 21 Stone with mud ..... 22 Plywood ..... 24 Carton/Cardboard..... 25 Reused wood..... 26</p> <p>Finished walls Cement/Concrete..... 31 Stone with lime/concrete..... 32 Bricks ..... 33 Cement blocks ..... 34 Wood planks/shingles ..... 36 Wood and concrete..... 37 Stucco ..... 38 Plycem..... 39 Metal/Tin/Corrugated Zinc..... 40</p> <p>Other(<i>specify</i>) ..... 96</p>	
<p><b>HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING?</b></p>	<p>Electricity .....01 Butane/Liquefied Petroleum Gas (LPG)....02 Biogas.....04 Kerosene .....05 Charcoal .....07 Wood .....08 Agricultural crop residue.....11</p> <p>No food cooked in household.....95</p> <p>Other (<i>specify</i>) ..... 96</p>	<p>01⇒HC8 02⇒HC8 04⇒HC8 05⇒HC8  95⇒HC8</p>
<p><b>HC7. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS?</b></p> <p><i>If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?</i></p>	<p>In the house In a separate room used as kitchen ..... 1 Elsewhere in the house ..... 2 In a separate building ..... 3 Outdoors ..... 4</p> <p>Other (<i>specify</i>) ..... 6</p>	



<b>HC8. DOES YOUR HOUSEHOLD HAVE:</b>	Yes	No
[A] ELECTRICITY?	Electricity .....1	2
[B] A RADIO?	Radio .....1	2
[C] A TELEVISION?	Television .....1	2
[D] A FIXED LINE TELEPHONE?	Fixed line telephone .....1	2
[E] A REFRIGERATOR?	Refrigerator.....1	2
[F] A FAN?	Fan .....1	2
[G] A MICRO WAVE OVEN?	Micro Wave Oven .....1	2
[H] A SECURITY ALARM SYSTEM?	Security Alarm System .....1	2
[I] A WASHING MACHINE?	Washing Machine .....1	2
[J] A DV D PLAYER?	DVD Player .....1	2
[K] A GAS BAR-B-Q GRILL?	Gas Bar-B-Q Grill .....1	2
[L] AN AIR CONDITIONER?	Air Conditioner .....1	2
[M] A WATER COOLER?	Water Cooler .....1	2
[N] A SOFA SET?	Sofa set .....1	2
[O] A DINING ROOM SET?	Dining Room set .....1	2
[P] A CLOTHES CLOSET?	Clothes Closet .....1	2
<b>HC9. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN:</b>	Yes	No
[A] A WATCH?	Watch .....1	2
[B] A CELLPHONE?	Cellphone .....1	2
[C] A BICYCLE?	Bicycle .....1	2
[D] A MOTORCYCLE OR SCOOTER?	Motorcycle/Scooter .....1	2
[E] AN ANIMAL- DRAWN CART?	Animal-drawn cart.....1	2
[F] A CAR OR TRUCK?	Car/Truck.....1	2
[G] A BOAT WITH A MOTOR?	Boat with motor.....1	2
[H] A TABLET COMPUTER?	Tablet Computer.....1	2
[I] A FISHING ROD?	Fishing Rod .....1	2
[J] A WEIGHT TRAINING MACHINE?	Weight Training Machine.....1	2
[K] A COMPUTER	Computer.....1	2
[L] CANOE/A BOAT WITHOUT A MOTOR?	Canoe/Boat without motor .....1	2

<p><b>HC10.</b> DO YOU OR SOMEONE LIVING IN THIS HOUSEHOLD OWN THIS DWELLING?</p> <p><i>If "No", then ask: DO YOU RENT THIS DWELLING FROM SOMEONE NOT LIVING IN THIS HOUSEHOLD?</i></p> <p><i>If "Rented from someone else", circle "2". For other responses, circle "6".</i></p>	<p>Own ..... 1</p> <p>Rent ..... 2</p> <p>Other (<i>specify</i>) ..... 6</p>	
<p><b>HC11.</b> DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒HC13
<p><b>HC12.</b> HOW MANY ACRES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD OWN?</p> <p><i>If less than 1, record "00". If 95 or more, record "95". If unknown, record "98".</i></p>	<p>Acres ..... _____</p>	
<p><b>HC13.</b> DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	2⇒HC15
<p><b>HC14.</b> HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE?</p> <p>[A] CATTLE, MILK COWS, OR BULLS?</p> <p>[B] HORSES, DONKEYS, OR MULES?</p> <p>[C] GOATS?</p> <p>[D] SHEEP?</p> <p>[E] CHICKENS?</p> <p>[F] PIGS?</p> <p>[G] TURKEYS, DUCKS?</p> <p><i>If none, record "00". If 95 or more, record "95". If unknown, record "98".</i></p>	<p>Cattle, milk cows, or bulls ..... _____</p> <p>Horses, donkeys, or mules ..... _____</p> <p>Goats ..... _____</p> <p>Sheep ..... _____</p> <p>Chickens ..... _____</p> <p>Pigs ..... _____</p> <p>Turkeys, ducks ..... _____</p>	
<p><b>HC15.</b> DOES ANY MEMBER OF THIS HOUSEHOLD HAVE BANK ACCOUNT, A BANK BOOK OR CREDIT UNION BOOK?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	

WATER AND SANITATION		WS
<p><b>WS1.</b> WHAT IS THE <u>MAIN</u> SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?</p>	<p>Piped water  Piped into dwelling ..... 11  Piped into compound, yard or plot ..... 12  Piped from neighbour ..... 13  Public pipe / standpipe ..... 14  Tube Well, Borehole, Hand-pump..... 21  Dug well  Protected well ..... 31  Unprotected well..... 32  Water from spring  Protected spring ..... 41  Unprotected spring ..... 42  Rainwater collection ..... 51  Tanker-truck ..... 61  Cart with small tank / drum..... 71  Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81  Bottled water ..... 91  Other (<i>specify</i>) ..... 96</p>	<p>11⇒WS6  12⇒WS6  13⇒WS6  14⇒WS3  21⇒WS3  31⇒WS3  32⇒WS3  41⇒WS3  42⇒WS3  51⇒WS3  61⇒WS3  71⇒WS3  81⇒WS3  96⇒WS3</p>
<p><b>WS2.</b> WHAT IS THE <u>MAIN</u> SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS WASHING, BATHING AND HANDWASHING?</p>	<p>Piped water  Piped into dwelling ..... 11  Piped into compound, yard or plot ..... 12  Piped from neighbour ..... 13  Public pipe / standpipe ..... 14  Tube Well, Borehole, Hand-pump..... 21  Dug well  Protected well ..... 31  Unprotected well..... 32  Water from spring  Protected spring ..... 41  Unprotected spring ..... 42  Rainwater collection ..... 51  Tanker-truck ..... 61  Cart with small tank / drum..... 71  Surface water (river, stream, dam, lake, pond, canal, irrigation channel) ..... 81  Other (<i>specify</i>) ..... 96</p>	<p>11⇒WS6  12⇒WS6  13⇒WS6</p>
<p><b>WS3.</b> WHERE IS THAT WATER SOURCE LOCATED?</p>	<p>In own dwelling ..... 1  In own yard / plot ..... 2  Elsewhere..... 3</p>	<p>1⇒WS6  2⇒WS6</p>
<p><b>WS4.</b> HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?</p>	<p>Number of minutes .....  DK..... 998</p>	

<p><b>WS5. WHO USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD?</b></p> <p><i>Probe:</i> IS THIS PERSON UNDER AGE 15? WHAT SEX?</p>	<p>Adult woman (age 15+ years) ..... 1          Adult man (age 15+ years) ..... 2          Female child (under 15) ..... 3          Male child (under 15) ..... 4          DK ..... 8</p>	
<p><b>WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK?</b></p>	<p>Yes ..... 1          No ..... 2          DK ..... 8</p>	<p>2⇒WS8          8⇒WS8</p>
<p><b>WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK?</b></p> <p><i>Probe:</i> ANYTHING ELSE?</p> <p><i>Record all items mentioned.</i></p>	<p>Boil ..... A          Add bleach / chlorine ..... B          Strain it through a cloth ..... C          Use water filter (ceramic, sand, composite, etc.) ..... D          Solar disinfection ..... E          Let it stand and settle ..... F          Other (<i>specify</i>) ..... X          DK ..... Z</p>	
<p><b>WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?</b></p> <p><i>If “flush” or “pour flush”, probe:</i> WHERE DOES IT FLUSH TO?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>Flush / Pour flush          Flush to piped sewer system ..... 11          Flush to septic tank ..... 12          Flush to pit (latrine) ..... 13          Flush to somewhere else ..... 14          Flush to unknown place / Not sure / DK where ..... 15          Pit latrine          Ventilated Improved Pit latrine (VIP) .... 21          Pit latrine with slab ..... 22          Pit latrine without slab / Open pit ..... 23          Composting toilet ..... 31          Bucket ..... 41          Hanging toilet, Hanging latrine ..... 51          No facility, Bush, Field ..... 95          Other (<i>specify</i>) ..... 96</p>	<p>95⇒Next Module</p>
<p><b>WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD?</b></p>	<p>Yes ..... 1          No ..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS10. DO YOU SHARE THIS FACILITY ONLY WITH MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC?</b></p>	<p>Other households only (not public) ..... 1          Public facility ..... 2</p>	<p>2⇒Next Module</p>
<p><b>WS11. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD?</b></p>	<p>Number of households (if less than 10) 0 ____          Ten or more households ..... 10          DK ..... 98</p>	

HANDWASHING	HW	
<p><b>HW1.</b> WE WOULD LIKE TO LEARN ABOUT THE PLACES THAT HOUSEHOLDS USE TO WASH THEIR HANDS.</p> <p>CAN YOU PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD <u>MOST OFTEN</u> WASH THEIR HANDS?</p>	<p>Observed ..... 1</p> <p>Not observed</p> <p>Not in dwelling / plot / yard ..... 2</p> <p>No permission to see ..... 3</p> <p>Other reason (specify) _____ 6</p>	<p>2 ⇒ HW4</p> <p>3 ⇒ HW4</p> <p>6 ⇒ HW4</p>
<p><b>HW2.</b> <i>Observe presence of water at the place for handwashing.</i></p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>Water is available ..... 1</p> <p>Water is not available ..... 2</p>	
<p><b>HW3A.</b> <i>Is soap, detergent or ash/sand present at the place for handwashing?</i></p>	<p>Yes, present ..... 1</p> <p>No, not present ..... 2</p>	<p>2 ⇒ HW4</p>
<p><b>HW3B.</b> <i>Record your observation.</i></p> <p><i>Circle all that apply.</i></p>	<p>Bar soap ..... A</p> <p>Detergent (Powder / Liquid / Paste) ..... B</p> <p>Liquid soap ..... C</p> <p>Ash / Sand ..... D</p>	<p>A ⇒ Next Module</p> <p>B ⇒ Next Module</p> <p>C ⇒ Next Module</p> <p>D ⇒ Next Module</p>
<p><b>HW4.</b> DO YOU HAVE ANY BAR SOAP, SOAP POWDER, LIQUID SOAP OR SAND IN YOUR HOUSE FOR WASHING HANDS?</p>	<p>Yes ..... 1</p> <p>No ..... 2</p>	<p>2 ⇒ Next Module</p>
<p><b>HW5A.</b> CAN YOU PLEASE SHOW IT TO ME?</p>	<p>Yes, shown ..... 1</p> <p>No, not shown ..... 2</p>	<p>2 ⇒ Next Module</p>
<p><b>HW5B.</b> <i>Record your observation.</i></p> <p><i>Circle all that apply.</i></p>	<p>Bar soap ..... A</p> <p>Detergent (Powder / Liquid / Paste) ..... B</p> <p>Liquid soap ..... C</p> <p>Ash / Sand ..... D</p>	

<p><b>HH19.</b> Record the time.</p>	<p>Hour, minutes and am/pm.....__ __ : __ __</p>	<p>__ m</p>
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<p><b>SALT IODIZATION</b></p>		<p><b>SI</b></p>
<p><b>SI1.</b> WE WOULD LIKE TO CHECK WHETHER THE SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I HAVE A SAMPLE OF THE SALT USED TO <u>COOK MEALS</u> IN YOUR HOUSEHOLD?</p> <p><i>Once you have tested the salt, circle number that corresponds to test outcome.</i></p>	<p>Not iodized - 0 PPM ..... 1                      More than 0 PPM &amp; less than 15 PPM..... 2                      15 PPM or more ..... 3</p> <p>No salt in the house..... 4</p> <p>Salt not tested                      (specify reason) _____ 5</p>	

**HH20.** Thank the respondent for his/her cooperation and check the List of Household Members:

- A separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN has been issued for each woman age 15-49 years in the List of Household Members (HL7).
- A separate QUESTIONNAIRE FOR INDIVIDUAL MEN has been issued for each man age 15-49 years in the List of Household Members (HL7A).
- A separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE has been issued for each child under age 5 years in the List of Household Members (HL7B).

*Return to the cover page and make sure that the result of the household interview (HH9), the name and line number of the respondent to the household questionnaire (HH10), and the number of eligible women (HH12), men (HH13A), and under-5s (HH14) are entered.*

*Make arrangements for the administration of the remaining questionnaire(s) in this household.*

**Interviewer's Observations**

**Field Editor's Observations**

**Supervisor's Observations**